

Learning Contract

Student Name _____

I am contracting for a Grade of (circle one) **A B C** and will do the following to achieve that grade:

| What are you going to learn? (objectives; knowledge, skills, attitudes, & values) | How are you going to learn it? (resources/strategies) | Target date for completion | How are you going to know that you learned it? (evidence - metacognition) | How are you going to prove you learned? (Verification of learning) |
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| <p>I will learn how to systematically apply a minimum of four learning theories, including Andragogy, Cognitive Flexibility Theory, Constructivism, and Schema Theory to various learning situations at my current place of employment and to practical situations provided by the class instructor.</p> | <ul style="list-style-type: none"> ▪ Regularly participating in synchronous and asynchronous discussions with classmates and the instructor using BlackBoard ▪ Objectively reviewing my classmates' work in comparison to my previously held beliefs, and to the theories we learn about ▪ Systematically and practically applying the theories to novel situations provided by the instructor and classmates ▪ Literature reviews & assigned readings | <p><i>Andragogy</i> Sept 12</p> <p><i>CFT</i> Oct 17</p> <p><i>Constructivism</i> Nov 21</p> <p><i>Schema Theory</i> Dec 5</p> | <ul style="list-style-type: none"> ▪ I will be able to <i>accurately and comprehensively reference</i> the theories when analyzing our readings, and reviewing the work of my classmates ▪ I will <i>apply</i> the four theories I have learned about in the formative revisions of the Laptop Training Program at my current place of employment ▪ I will be able to accurately <i>quote</i> the major principles of each theory ▪ I will be able to <i>systematically apply</i> the major principles of each theory in simple and context-sensitive situations ▪ I will see a marked <i>increase in the level of satisfaction</i> of participants in the Laptop Training Program, and the overall <i>sense of comfort</i> with technology ▪ I will <i>derive a composite sketch</i> of several "employee types" at my school, <i>apply</i> unique forms of adult learning theory to their professional development plan, and <i>evaluate the results</i> ▪ I will write a 10-15 page research paper comparing the theories and their practical application | <ul style="list-style-type: none"> ▪ Comments posted on the asynchronous discussion boards will demonstrate a progressively improved ability to <i>apply the theories to our research and assignments</i> ▪ I will demonstrate <i>greater depth in my critiques</i> of the works of my classmates in light of the theories ▪ I will <i>accurately quote</i> the theories when prompted ▪ The summative evaluation of the Laptop Training Program at my current place of employment will reflect the degree to which adult learning theories were integrated and had an impact upon learner motivation and retention ▪ Ask for feedback from the instructor and my classmates ▪ Paper will be critiqued by the instructor |
| <p>In light of adult learning theory, I will learn how to better analyze educational environments and adult learners to determine an appropriate course of action to meet their varied professional development needs</p> | <ul style="list-style-type: none"> ▪ Communicating openly and honestly with my classmates, learning their names and asking about their opinions and experiences ▪ Participating in synchronous and | <p>Ongoing/End of Course</p> <p>List by Oct 10</p> | <ul style="list-style-type: none"> ▪ I will be able to accurately <i>assess the type of learning environment</i> in which instruction is being conducted, <i>and how that environment can be modified</i> to promote better learning ▪ I will <i>feel more confident and comfortable</i> in my observations and | <ul style="list-style-type: none"> ▪ Given a situation by the instructor, I will be able to <i>identify setting and learner characteristics</i> relevant to the application of adult learning theory ▪ Given a context, |

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| | <p>asynchronous discussions with classmates and the instructor using BlackBoard</p> <ul style="list-style-type: none"> ▪ Applying, assessing and comparing the results of interventions with my peers and the instructor ▪ Analyzing the types of learning environments my classmates work in, and the types of strategies they successfully and unsuccessfully employ ▪ Literature reviews & assigned readings | | <p>subsequent decisions about methods of educational intervention</p> <ul style="list-style-type: none"> ▪ Develop a list of strategies and tactics to use when analyzing educational environments and adult learners | <p>description of the learners and their educational situations, I will be able appropriately <i>prescribe a method of educational intervention</i> in accordance with adult learning theory</p> <ul style="list-style-type: none"> ▪ List to be critiqued by classmates and instructor |
| <p>I will learn how to analyze and modify an organization's efforts to incorporate adult learning theory in their professional development practices</p> | <ul style="list-style-type: none"> ▪ Analyzing and modifying the instructional model at my current place of work in collaboration with the training manager ▪ Interviewing the training managers of local organizations ▪ Interviewing my classmates, and discussions on the synchronous and asynchronous discussion boards ▪ Participating in synchronous and asynchronous discussions with classmates and the instructor using BlackBoard ▪ Literature reviews & assigned readings | <p>Audit 1 Sept 19</p> <p>Audit 2 Oct 24</p> <p>Audit 3 Nov 28</p> <p>Audit 4 Dec 12</p> <p>Audit 5 Flexible - TBD</p> | <ul style="list-style-type: none"> ▪ I will be able to <i>recognize different types of instructional models</i> based upon the techniques being applied ▪ I will be able to <i>confidently recommend changes</i> to the instructional model based upon adult learning theory ▪ I will be able to adeptly <i>discuss my rationale and recommendations</i> for change with my peers ▪ Perform 5 environmental audits, focusing on instructional model, type of learners, content type, and delivery style | <ul style="list-style-type: none"> ▪ Given various novel instructional situations, I will be able to <i>analyze the current instructional methodology and recommend changes</i> to the satisfaction of the instructor ▪ I will demonstrate mastery in my ability to <i>identify the instructional model of a training program</i>, as provided by the instructor ▪ Audits to be both self-critiqued against a rubric, and independently critiqued by the instructor |

Student Signature _____ Instructor Signature _____ Date _____